



2004-2005 Profile of Elkton School District 05-3

508 Buffalo St, Elkton, SD 57026

Home County: Brookings

Area in Square Miles: 151

2004 K-12 Fall Enrollment: 332

Expenditures

| | General | Capital Outlay | Special Education | Pension |
|---------------------------|--------------------|------------------|-------------------|-----------------|
| K-12 Instruction | \$1,184,045 | \$47,669 | \$184,130 | \$0 |
| PK Instruction | \$0 | \$0 | \$49,314 | \$0 |
| Adult Instruction | \$0 | \$0 | \$0 | \$0 |
| Student/Staff Services | \$118,067 | \$12,848 | \$91,254 | \$0 |
| Administration Services | \$305,936 | \$369 | \$0 | \$0 |
| Transportation Services | \$102,737 | \$220 | \$0 | \$0 |
| Other Support Services | \$270,007 | \$78,143 | \$0 | \$0 |
| Community Services | \$0 | \$0 | \$0 | \$0 |
| Non-Programmed | \$0 | \$0 | \$0 | \$13,564 |
| Debt Service | \$0 | \$120,758 | \$0 | \$0 |
| Co-Curricular | \$89,622 | \$438 | \$0 | \$0 |
| Total Expenditures | \$2,070,414 | \$260,445 | \$324,698 | \$13,564 |

Revenue

| | General | Capital Outlay | Special Education | Pension |
|--------------|--------------------|------------------|-------------------|-----------------|
| Local | \$850,727 | \$290,858 | \$144,123 | \$30,328 |
| County | \$34,392 | \$431 | \$201 | \$43 |
| State | \$963,125 | \$0 | \$85,976 | \$0 |
| Federal | \$109,705 | \$0 | \$75,326 | \$0 |
| Total | \$1,957,949 | \$291,289 | \$305,626 | \$30,371 |

Other Fund Data

| | Revenue | Expenditures |
|-----------------------|-----------|--------------|
| Bond Redemption | \$152,720 | \$149,950 |
| Capital Projects | \$0 | \$0 |
| Other Special Revenue | \$32,056 | \$32,056 |
| Enterprise Funds | \$120,882 | \$137,157 |

Cost per ADM

| | |
|--------------------|---------|
| General Fund Only | \$6,324 |
| Educational Funds* | \$7,199 |

* Includes General, Special Education and Pension Funds

State Aid

| | |
|------------------------------|------------------|
| General Aid | \$905,400 |
| Special Education | \$85,976 |
| Extraordinary Cost Fund - SE | \$0 |
| Total State Aid | \$991,376 |

Special Education Federal Flowthrough

| | |
|----------------------|-----------------|
| Part B, Sec. 619, PK | \$2,513 |
| IDEA Part B | \$63,761 |
| Total | \$66,274 |

2004 Taxable Valuations

| | |
|------------------------|---------------------|
| Agricultural | \$64,417,803 |
| Owner Occupied | \$19,629,831 |
| Non-Ag Z | \$75,685 |
| Other Non-Ag/Utilities | \$6,012,177 |
| Total | \$90,135,496 |

2004 Payable 2005 Levy per Thousand

| | |
|------------------------|---------|
| Agricultural | \$3.32 |
| Non-Ag Z | \$4.32 |
| Owner Occupied | \$5.34 |
| Other Non-Ag/Utilities | \$11.45 |
| Special Education | \$1.40 |
| Capital Outlay | \$3.00 |
| Bond Redemption | \$1.46 |
| Pension Fund | \$0.30 |

ADM Data

| | |
|----------------------------|---------|
| ADM of Tuitioned Out Paid | 1.000 |
| ADM of Contracted Out Paid | 0.000 |
| Non-Public / Home Sch ADM | 0.000 |
| General State Aid Adj. ADM | 305.717 |

Teaching Staff Data

| | |
|-------------------------------|----------|
| Average Teacher Salary | \$30,947 |
| Experience Adjusted Salary | \$30,599 |
| Avg Years of Experience | 16.7 |
| % with Advanced Degrees | 12.9% |
| Certified Instructional Staff | 28.2 |
| Classroom Staff | 0.0 |

Ending Fund Balance

| | |
|-------------------|-----------|
| General | \$675,202 |
| Capital Outlay | \$371,097 |
| Special Education | \$5,834 |
| Pension | \$203,080 |

**Special Education
Placement Categories**

December 2004 Federal Child Count

Student Data

| | |
|--------------------------------|-------|
| PK-12 Enrollment | 344 |
| Open Enrolled Students Rec'd | 65 |
| District Dropout Rate | 2.1% |
| % Eligible for Free/Red. Lunch | 27.6% |
| % Special Needs Students | 9.6% |
| Students Transported | 189 |
| Student to Staff Ratio | 12.2 |
| District Attendance Rate | 95.9% |
| Number of Graduates | 31 |

Enrollment

| | ADA | ADM |
|--------------|----------------|----------------|
| K-8 | 195.428 | 201.654 |
| 9-12 | 117.829 | 124.887 |
| Total | 313.257 | 326.541 |

| | |
|----------------------------|-----------|
| Home | 0 |
| Residential Facility | 0 |
| Separate School | 0 |
| Regular Classroom | 22 |
| Self-Contained Classroom | 0 |
| 24 Hour Program | 0 |
| Early Childhood Setting | 2 |
| Early Childhood SE Setting | 0 |
| PT Early Child and SE | 1 |
| Resource Room | 8 |
| Day Program | 0 |
| Home/Hospital Program | 0 |
| Total | 33 |

| | |
|------------------------|-----------|
| Deaf-Blind | 0 |
| Emotionally Disturbed | 1 |
| Mental Retardation | 2 |
| Hearing Impaired | 0 |
| Learning Disabled | 21 |
| Multiple Disabilities | 0 |
| Orthopedic Impairment | 0 |
| Visually Impaired | 0 |
| Deaf | 0 |
| Speech/Language | 4 |
| Other Health Impaired | 0 |
| Autism | 1 |
| Traumatic Brain Injury | 1 |
| Developmental Delay | 3 |
| Total | 33 |

Stanford Achievement Test Series, Tenth Edition (SAT10)

| | Grade 3 | | Grade 4 | | Grade 5 | | Grade 6 | | Grade 7 | | Grade 8 | | Grade 11 | |
|------------------|-------------|-------------|-------------|------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | Total PR | Sp Ed PR | Total PR | SpEd PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR | Total PR | Sp Ed PR |
| Math | 84 | | 78 | | 86 | | 86 | | 70 | | 67 | | 60 | |
| Science | 76 | | 69 | | 76 | | 70 | | 64 | | 59 | | 53 | |
| Social Science | 81 | | 76 | | 82 | | 69 | | 66 | | 68 | | 63 | |
| Language Arts | 83 | | 62 | | 73 | | 72 | | 63 | | 51 | | 47 | |
| Reading | 85 | | 76 | | 74 | | 64 | | 65 | | 60 | | 61 | |
| Complete Battery | 83 | | 74 | | 80 | | 75 | | 66 | | 62 | | 58 | |
| Number Tested | 23 | 5 | 17 | 5 | 19 | 4 | 22 | 2 | 26 | 2 | 18 | 4 | 21 | 1 |

American College Test (ACT)

| | |
|-----------------|------|
| English | 18.2 |
| Math | 20.0 |
| Reading | 19.8 |
| Science | 20.7 |
| Composite Score | 19.8 |
| Number Tested | 26 |

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

| | Number Tested | | Ideas and Development | | Organization, Unity, and Coherence | | Word Choice | | Sentences and Paragraphs | | Grammer and Usage | | Writing Mechanics | |
|---------|------------------|-------|--------------------------|-------|---------------------------------------|-------|----------------|-------|-----------------------------|-------|----------------------|-------|----------------------|-------|
| | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed | Total | Sp Ed |
| Grade 5 | 22 | 0 | 77% | | 73% | | 77% | | 77% | | 77% | | 88% | |
| Grade 9 | 33 | 2 | 48% | | 60% | | 71% | | 74% | | 74% | | 79% | |

No assessment data are reported when less than ten students were tested.